



Sustainability in Education: Integrating Environmental Principles into English Language Teaching

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Abstract:

One of the objectives of sustainable development is to guarantee superior, impartial, and comprehensive education for all and to encourage lifetime learning opportunities. The sustainable development goals on teaching and curriculum consider the opportunities available to enhance the quality of education, knowledge economy, and human capital.

Keywords: (sustainability, Education, integrating, environmental).

الاستدامة في التعليم: دمج المبادئ البيئية في تدريس اللغة الانكليزية

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الملخص:

التنمية المستدامة احد اهدافها هو ضمان التعليم الجيد والمنصف والشامل للجميع وتشجيع فرص التعلم مدى الحياة. التنمية المستدامة تأخذ اهدافها المتعلقة بالتدريس والمناهج بعين الاعتبار الفرص المتاحة لتعزيز جودة التعليم واقتصاد المعرفة ورأس المال البشري.

الكلمات المفتاحية: (الاستدامة، التعليم، دمج، البيئية).

Sustainability in Education: Integrating Environmental Principles into English, Language Teaching

Globalization is causing catastrophic changes in the ecological state of our planet. These changes result from various factors, including an

increase in the population's demand for goods and services, overconsumption, excessive production, and the irrational use of natural resources. In light of the current ecological situation, environmental education and its forms and methods must be assigned a critical role in education.

Sustainability in education is not limited to the mere instruction of environmental content; it necessitates the incorporation of sustainable concepts and methods throughout the educational system.

Sustainable Development (SD) The objective is to equip the next generation with the skills to address global issues and improve their lives. SD is a continuous process that necessitates the education and training of individuals due to global evolution. Assume that the younger generation is provided with an intercultural perspective. In that event, this generation will be committed to the "3 Ps": Planet, People, and Profit, as they will be self-assured and capable of adapting to rapid global changes.

English may challenge the worldviews of this century since it is the language of the twenty-first century and has numerous linkages to education for sustainability. Fundamentally, the English language serves several purposes and is essential to human existence. Its important function impacts society's growth, predicated on many skill perceptions, critical thinking, creativity, and expression.

The integration of sustainability offers a distinctive opportunity in teaching the English language (ELT). Language acquisition is a potent instrument for influencing attitudes, behaviors, and perceptions, transcending the realms of vocabulary and grammar. By emphasizing sustainability in ELT, teachers can employ English to motivate environmental action and implement sustainable practices across diverse cultures.

Since English is now a global language, it is not confined to native-speaking countries. This widespread use highlights the importance of incorporating sustainability concepts into ELT. English can serve as a medium to convey stories related to international communication, facilitate the transfer of ideas, negotiate differences, and cultivate new knowledge. When English brings together multilingual individuals in specific contexts and communities, it helps to reshape perceptions and create opportunities.

Moreover, utilising English in global trade and industry promotes research and development, as well as education and training. Due to its extensive use, the English language is dynamic and constantly evolving. As such, English teachers must clarify any implicit or inferred assumptions when teaching this language. Furthermore, educators should encourage students to develop communication, collaboration, creativity, and critical thinking skills.

Sustainable learning, skills and processes are prioritised over knowledge and facts. Of course, the content of lessons is essential; however, all lessons should be characterized by critical thinking, research, collaboration, and presentation skills.

Learning English through SD topics is of the utmost importance. This connection provides a compelling argument for acquiring SD through ELT.

Additionally, to apply sustainability via ELT, teachers and students must engage with the larger community by learning about, fostering, and exhibiting sustainability ideals, enabling them to act as change agents.

Being adaptable and willing to adjust in the 21st century is essential. Consequently, it is imperative to modify and modernize the education



system to enhance its efficacy. This transformation necessitates the motivation, attitudes, and instructional practices of teachers.

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