

# **The Use Of Teaching Aids And Their Implications On Educational Achievement In Teaching English Among Middle School Students In Islamic Schools In Diyala Province From The Point Of View Of The Teachers Of The Subject**

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## **ABSTRACT**

At the end of this research, it is possible to summarize the following points:

- Teaching aids are the educational media, devices, materials and tools that are used by the teacher in order to deliver facts and bring meanings and ideas closer to students.
- Teaching aids are a set of attitudes used by the teacher within the procedures of teaching strategies to improve the teaching process and raise the level of students in the English language.
- The educational process is through which students are exposed to school stimuli included in the school curricula, including teaching aids, which appeared in the East by a group of Arab scientists such as Al-Razi, Ibn Al-Haytham and Al-Idrisi, where they contributed to the development of new opinions, and the discovery of strange inventions, and designed accurate machines The emergence of teaching aids in the West was by Jean-Jacques Rousseau through his book "Child Education and "Emil" and the world Bestaluzzi, the pioneer of sensory education.
- Among the types of old teaching aids we find: blackboards, cards and boards, educational drawings, models, posters, textbooks, trips, educational exhibitions, maps. The types of modern teaching aids are

computer, Internet, television, motion pictures and videos, school radio, audio recordings

– the importance of teaching aids in the educational process is evident in attracting the attention of students, and saving effort and time for the teacher and the learner.

– The importance of teaching aids also lies in the formation of sound concepts for students, in addition to clarifying the study material by converting theoretical speech into graphs that are easy to memorize and not forget.

– The teaching aids modify the behavior of the learner, and the formation of new trends for him.

**Keywords: Teaching aids, Educational attainment ,English language subject.**

استخدام الوسائل التعليمية وانعكاساتها على التحصيل العلمي في تدريس مادة اللغة الانكليزية  
لدى طالبات المرحلة المتوسطة في المدارس الإسلامية في محافظة ديالى من وجهة نظر  
مدرسي المادة

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### المخلص

وفي ختام هذا المسعى يمكن استخلاص النتائج التالية:

– الوسائل المساعدة في التدريس هي الوسائط والأجهزة والمواد والأدوات التي يستخدمها المعلم لنقل المعلومات وإيصال المعاني والمفاهيم للطلاب

– تتكون طرق التدريس من المواقف التي يستخدمها المعلم كجزء من استراتيجية التدريس الخاصة به من أجل تعزيز عملية التدريس وزيادة قدرة الطلاب على اللغة الإنجليزية. العملية التعليمية هي تعرض الطلاب للمثيرات التعليمية المرتبطة بالمناهج المدرسية، بما في ذلك أساليب المشرق، التي وضعها مجموعة من علماء العرب مثل الرازي، وابن الهيثم، والإدريسي. وساهم هؤلاء العلماء في ابتكار أفكار جديدة، واكتشاف اختراعات غريبة، وتصميم آلات دقيقة. قاد تعليم الغرب جان جاك روسو من خلال كتابيه "تربية الطفل" و"إميل"، ويعتبر العالم بستالوتزي أبو التربية الحسية. ومن أنواع الوسائل التعليمية القديمة نجد: السبورة، والبطاقات، واللوحات، والرسومات التعليمية، والمجسمات، والملصقات، والكتب، والرحلات، والمعارض.

تشمل الأشكال الحديثة للوسائط التعليمية أجهزة الكمبيوتر والإنترنت والتلفزيون والصور المتحركة ومقاطع الفيديو والإذاعة المدرسية والتسجيلات الصوتية. وتتجلى قيمة الوسائل التعليمية في العملية التعليمية في اهتمام الطلاب بها وتوفير الوقت والجهد للمعلم والمتعلم. كما تتجلى أهمية الأساليب التعليمية في تكوين الأفكار السليمة للطلاب، وكذلك توضيح المحتوى الأكاديمي من خلال تحويل المناقشات النظرية إلى رسوم بيانية يسهل تذكرها ولا يمكن نسيانها. تعمل الأساليب التعليمية على تغيير سلوك المتعلم وخلق آفاق جديدة لديه.

**الكلمات المفتاحية:** الوسائل التعليمية، التحصيل العلمي، مادة اللغة الانكليزية.

### Introduction:

The modern educational curricula and the development they are witnessing in their components, starting with educational objectives, content, educational activities, teaching aids and teaching methods, is the best way to advance the reality of teaching, and what these elements achieve from the desired goals in the educational process through the diversity of teaching methods and the use of teaching aids, is an urgent need to keep pace with the spirit of the times and achieve goals and ambitions, especially in this era, which is characterized by science, technology, scientific, economic and educational developments and the huge explosion of knowledge. and the information and communication revolution. The teaching aids are one of the pillars of the educational process, as they play a major role in the wing of the educational process and achieve the goals of education, and the teaching aids have become a special necessity of the necessities that improve the quality of education and the textbook is the most important means, it develops the academic achievement of the student, and increases his knowledge balance, depending on the explanation of the delivery by the teacher is no longer enough to deliver information to the student, but the use of educational means has become necessary in order to attract and excite the learner.

This research aims to identify the role of teaching aids in the English language in Islamic schools among female students of Islamic schools, and the duty of the educational institution to which teachers and students belong is to provide such means and experiences in a way that pushes them to acquire skills and attitudes towards understanding the English language and that the teacher can guide learning by determining the quality of the appropriate educational means that help to provide appropriate experiences for students and provide a helping hand from the director and the school administration that provides students in different schools in order to achieve the objectives of education that these institutions aim to achieve. The student's response also constitutes an important role, with the development of modern concepts and the multiplicity of effective methods in modern teaching, they are controlled through the final analysis of the results obtained by the student, so they are purposeful and comprehensive educational, taking into account all the factors that make up learning and teaching, and besides that, teaching is a social interaction and its means of thought, senses, emotion and language, and all this is clarified by teaching aids. The teacher's extensive knowledge of the use of various teaching aids of various types of visual, audiovisual and audiovisual of various types and his ability to use them, undoubtedly helps him to know the appropriate teaching environment for their use, so that the education process becomes an interesting and enjoyable process for students and more useful in raising the level of their achievement. Where the teaching aids are one of the important elements in the curriculum to clarify the idea or abstract embodiment or highlight accurate details and in general it can be said that the teaching aids are all that is used to achieve the educational goal of education within the classroom, and in this research

we will present the concept of teaching aids, and their importance and related in the educational process.

The use of an integrated teaching method based on the correct scientific steps falls on the shoulders of teachers, as they decide the method and method through which the educational material can be delivered to the minds of students and consolidate it in their imaginations as well as benefit from it in various aspects of life. Since the teaching aids are methods that correspond to the nature of the English language material, and this is confirmed by many studies that are consistent with the constructivist theory and confirm the relationship between them, as it is a method in which students are helped to understand the material during the teacher's explanation of the material with regard to the correct pronunciation of vocabulary and others. Therefore, the use of teaching aids helps to absorb the English language and increases the possibilities of raising the level of their educational achievement.

#### 1– The problem of the study (problem):

The teaching of English in the intermediate stage needs to be clarified because the material poses many difficulties and problems for students, especially middle school students, which requires the introduction of obligatory teaching aids. The strategy of teaching English has received a large share of research and study, both in terms of research into the difficulties and problems facing students in achievement, such as the study of Al-Qarni (2009), alcohol (2012) and Yassin (2013), which all agreed that most of the difficulties faced by students, Conversation in learning English is caused by the teacher's inability to choose appropriate teaching strategies for teaching English, Which affects the acquisition of language skills such as listening – reading – writing at the intermediate and secondary stages on the one hand, and on the other hand, some researchers attributed the weakness of the skill of learning

English among students to the failure of teachers to apply effective teaching methods in teaching this language Abu Ghazal and Atrouz, 2019, p. (346), and this if it indicates anything, it confirms that choosing the appropriate teaching strategy for the target educational group achieves the expected goals and competencies, as well as the quality of educational outcomes.

Some studies have shown that there are difficulties facing students when reading English, as the study of Al-Mansouri 2013 (14) indicated that the teacher should be prepared and trained to acquire the competencies necessary to teach English. and a study (Zuhairi, 2008, 46)

The teaching aids are very compatible from the researcher's point of view with the teaching of the English language, and that some subjects as mentioned (Tuwaiq 2008) cannot be taught without teaching aids. These methods and means should be used in the light of their functional relations with teaching and learning processes as integrated processes, which are not ends in themselves, but rather means to ends, and these ends are to improve the educational process and make it more efficient and able to bring about the desired learning outcomes. (Kazem and Jaber, 2005, 2).

Because of the rapid developments taking place in the educational ages in various fields of life and in various fields of science, including social, and in order to keep pace with these developments, Iraqi education has brought about developments in the curriculum, which requires the use of modern methods and strategies in teaching, all of which depend on modern educational methods, as the traditional methods used do not use learning methods and focus on mere memorization and automatic indoctrination, and thus they do not achieve the desired goals and do

not make students the focus of the educational process (Al-Lami and Al-Rubaie, 2017, 449).

Due to the great importance of the skill of writing in English among language skills, and its essential role in the entire educational process, which has been proven by ancient and modern studies such as the study of the quadrilateral and scientific (2005) and the study of Al-Harthy (2013) and proven by the educational reality, any difficulties facing students when writing in English at this stage is a problem of concern because of its significant impact on students' learning now and in the future.

Since the researcher, who works as a teacher and teaches the intermediate stage, noticed a clear weakness in the lack of proficiency in writing in English at the level of writing words or interconnected sentences or written expression, and because students' mastery of writing in English is essential and important for learning this language, this has motivated the researcher to research on this subject with the aim of revealing the difficulties of learning to write in English that face students of grades (from first grade to third grade) from the point of view of their teachers in the governorate Diyala. Al-Harthy's study (2013) recommended the need to provide English language teachers with a list of difficulties experienced by students in writing to be taken into account during the teaching process, which prompted the researcher to investigate: What are the difficulties of learning writing, speaking and pronunciation as a skill among middle school students.

The researcher believes that the reason for the low level of female students among English learners in the intermediate stage and their lack of benefit from it is due to the use of regular teaching methods that rely on memorization and indoctrination, which are devoid of effective teaching aids, which the teachers of this subject have refrained from.

Hence, the problem of weakness requires consideration and solving this weakness through a review of teaching and the adoption of a modern teaching strategy that adopts educational means and keeps pace with the modern cognitive, practical and technical acceleration taking place in cognitively developed countries.

Despite the efforts made by those in charge of education in these schools to develop and improve teaching and learning methods and recommendations that call for programs aimed at using modern educational technologies in order to improve education and improve language and grammar learning in English, the usual and traditional method of learning prevails.

2– The questions of the study were formed as follows:

A– The main question:

– What is the role of using teaching aids on educational achievement in teaching English to middle school students in Islamic schools in Diyala province?

B– Sub-questions:

1– Have the teaching aids contributed to raising the level of achievement of middle school students in Islamic schools in Diyala Governorate?

2– Is there a relationship between teaching aids and educational achievement among middle school students in Islamic schools in Diyala province?

3– What are the differences extracted through teaching in a way that depends on teaching aids compared to the usual method that does not depend on teaching aids.

### **Study hypotheses:**

In order to achieve the objective of the research, the following hypotheses were formulated:

A– The main hypothesis:

– There is a relationship between the teaching aids and the high level of achievement in the English language for the intermediate stage in Islamic schools in Diyala Governorate.

B– Sub-hypotheses:

1– Increases the contribution of educational aids in raising the level of educational achievement of students in the English language.

2– There is a relationship between the method that adopts educational methods and the high scientific level of students among English language learners.

3– There is no difference between the role of educational methods in teaching compared to the usual method.

#### **4– The importance of the study:**

The importance of the study is that it is a descriptive study of the reality of English language teachers using a strategy based on teaching aids from the point of view of teachers, and some of the results of the study may contribute to the following: Keeping pace with technical progress and rapid development witnessed by the current reality in the use of technology. .

Curriculum designers may be useful in integrating and employing instructional techniques and methods into coursework.

It may help teachers and specialists learn about the role of teaching methods and their role in teaching an English language course. Improving the educational process and developing the motivation of learners.

This research helps to attract the attention of educators and teachers to focus on the use of teaching aids in teaching middle school students English. This study is one of the new studies conducted in Diyala province and this study provides recommendations on how English

teachers can use educational methods in teaching middle school students. It may enable researchers to benefit from teaching aids in similar studies. This study provides feedback on teaching strategies in education, especially at the intermediate level.

Clarify the most prominent obstacles and difficulties facing English language teachers in the intermediate stage in the use of teaching aids. Education is a process of social and cultural development for the individual that takes its material and objectives from the goals of the culture of the society in which he grew up, as the community adopts education for the purpose of providing young people with experience continuously and modifying it, and the educational means that govern it on the development of the success of the educational process in achieving the desired goals and raising the level of scientific and achievement of students in order to bring about the desired changes in the behavior of learners and that the process of preparing the teacher development program and its personal, professional and skill descriptions is one of the most important issues that represent a common denominator between projects. Educational development in most countries of the world. Modern educational technologies, being an organized systematic process, based on managing the teacher's interaction with learning resources with a variety of educational materials, devices, are only a means to accomplish the educational process with a high degree of proficiency and adequacy, with the aim of helping teachers to reach and achieve the educational goal with a high degree of proficiency (Al-Enezi, 2018).

Language is an important basis in social and scientific life and a necessity of its necessities, human communication can not be done without the presence of language, whether this communication is audio, written, or visual, all human dialogues use language in the process of

delivering and receiving information, and the messages written from one person to another consist of a set of linguistic words that give a specific meaning to convey an idea, feelings or information. Communication in English is one of the prominent activities in daily life; this communication is the process of transferring meanings from a sender to a receiver using language. When a person communicates linguistically in order to express himself and transfer ideas and feelings, it is no more than a speaker, reader or writer, and in all cases the human being goes through complex mental processes whose content and substance is language. (Said, 2007).

The researcher believes that the teaching process based on the use of a strategy that uses teaching aids in the English language has an important role in helping students raise the level of students' scientific achievement, as it is an important means that clarifies the educational material and stands on the weaknesses and strengths in identifying terms that constitute an obstacle in pronunciation, pronunciation and other rules or construction. The scientific importance is summarized in knowing the role of using teaching aids in raising the level of students' scientific achievement in the English language.

#### 4- Objectives of the study:

A- Main objective: – Reveal the role of educational aids in the high educational achievement of female students in the English language among students of Islamic schools in Diyala Governorate.

#### B- Sub-objectives:

1- Seeking to know the extent to which educational aids contribute to raising the level of educational achievement among middle school learners in English.

2- Determining the relationship between teaching aids and raising the level of educational achievement among English language learners in the intermediate stage.

3- Identify the differences extracted through the use of teaching aids compared to the usual method.

**terms of the study: teaching aids:**

**Language:** It is stated in the surrounding dictionary: « means and means: status with the king, degree and kinship. He begged Allaah (SWT) to do something that brought him closer to Him, such as supplication. Al-Wasil: the duty and the one who desires to Allaah (SWT). And tawassul: stealing, it is said: Ibli took a begging, i.e. stealing. And Moisel: Slow water. And um Mussel, as a house: plateau. Awsala: It is Hamadan. (Abadi, 153).

**Idiomatically:** defined by (Marei and Mohammed, 2000) (the sum of tools, materials, educational devices and the different methods used by the teacher with experience and skill in educational situations to transfer or access educational content, so as to transfer the learner from the reality of existing experience to the reality of tangible experience) (Marei and Mohammed, 2000, p. 249).

**Teaching: Kandil** (2001) defined teaching as: "a planned activity aimed at achieving desirable educational outcomes for students, where the teacher plans and manages this activity."

**Procedural definition:** By teaching in this study, we mean the procedures carried out by English language teachers in order to reach the highest level of educational achievement.

**English:** It is the textbooks taught by middle school students in Islamic high schools.

**Intermediate stage:** It is the stage that includes the three levels of intermediate school classes in the learning system in Iraq in Islamic

schools, which follows the primary stage in schools of education and the duration of study is three years.

**Adopted approach:**

The researcher adopted the descriptive analytical research methodology, which includes a number of approaches and sub-methods such as social surveys, developmental and field case studies, and others, as the descriptive approach is based on identifying the characteristics of the phenomenon, describing its nature, the quality of the relationship between its variables, causes, trends, and other aspects revolving around probing the depths of a particular problem or phenomenon and identifying its reality on the ground, and the researcher has chosen this approach as it corresponds to the nature of his research, as it aims to know the role of Teaching aids in raising the level of educational achievement of students in the English language in the intermediate stage, it is then from descriptive research.

**Previous studies:**

A study (Ahmed, Ayman Ahmed 2008): It aimed to find out the impact of English language teachers' use of educational technologies on the academic achievement of students from the point of view of their teachers in the Irbid Kasbah District, and they found that the use of such means has contributed to raising the students' scientific level in achievement as it has increased the percentage of their comprehension of the subject.

Study (Brahmi Taous, 2018): This study concluded to know the extent of the use of teaching aids in the sections of the first year of secondary school common trunk science and technology from the point of view of the students of these sections, and sought to shed light on the subject of the use of teaching aids in the sections of the first year of secondary common trunk science and technology as seen by students of these

sections in some institutions of the state of Tizi Ouzou, and also identify through their point of view the extent of their importance as well as the difficulties that prevent their use, if any, in These sections, and they found that despite their few, students consider the use of teaching aids in their classes of great importance and stated that there are various difficulties that prevent their use related to the teacher, the student, the halls, the time and the means itself.

Study (Mohammed, Ahmed Hashem and Mohammed Shaker Jassim 2015): This study reached to identify the impact of the use of teaching aids for the textbook and the teacher's illustrations in the collection and retention of historical information has identified the researchers scientific material for research students, which are the topics of the first and second chapters of the Arab-Islamic history book scheduled by the Ministry of Education. Promising, behavioral goals according to the content of the study material and identified the goals and plans and the results of the research indicated the superiority of the first and second experimental groups in the achievement and retention test on the control group, and there is no difference between the first and second experimental groups in the levels of achievement and retention, and these results indicated the effectiveness of the teaching aids for the textbook and the teacher's illustrations in the educational process compared to the traditional method.

Study (Al-Mufarji, 2007): This study reached to verify the impact of the use of teaching aids in the achievement of students of the fifth grade of primary school for the Holy Qur'an, recitation and meanings and retention), as the study sample consisted of (51) pupils and schoolgirls, and by (26) pupils for the experimental group that was taught according to the teaching aids (illustrations) and the control group, whose number of students reached (25) pupils studied according to the usual method,

the researcher achieved parity in variables (chronological age, Academic achievement of parents degree of Islamic education for the fourth grade of primary school), determined the scientific material and was eighteen texts of the Holy Quran, as the researcher designed (28) illustration in the light of the general meaning of the scientific material and in the light of behavioral objectives were the preparation of paragraphs of the post-test of (50) paragraph of the type of multiple choice, complement and pairing, and the results were in favor of the experimental group that studied according to the teaching aids (illustrations).

**Descriptive analytical approach:** It is the approach that interprets the existing situation (i.e. what is an object) and identifies the conditions and relationships between variables, and the descriptive approach goes beyond just collecting descriptive data about the phenomenon to analysis, linking, interpreting these data, classifying them, measuring them and drawing conclusions from them. (Amira, 1981: 96).

**Study population and sample:** The research community consists of middle school teachers in Diyala schools for the academic year (2023–2024 AD) distributed to Islamic day schools for girls. The current research community consists of English language teachers in the first three grades of the intermediate stage in the Department of Religious Education and Islamic Studies

– for the academic year (2023–2024 AD) and from day schools, as the researcher obtained the number of schools and teachers who are affiliated with the Department of Religious Education in Diyala after the researcher's visit to the department and clarifies the names of schools and their number of ( ) schools and the number of English language teachers in them and their number ( ) teachers and ( ) school, who represent the research community when Researcher.

9– **Study tools:** The researcher prepared (questionnaire tool), where she formulated objective questions in the form of paragraphs and be answered through several alternatives (multiple choice), and the researcher presented this questionnaire to teachers after verifying its sincerity and stability, and the researcher believes that this type of tools is compatible with the nature of her research and achieves the desired goals.

10– **Study limits:** The current study will take place within the following limits:

- Objective limits: The English language book to be taught for the intermediate stage in Diyala schools for the academic year 2023–2024.
- Geographical boundaries: Islamic day schools in Diyala for the academic year 2023–2024.
- Time limits: Academic year 2023–2024.

11– **Procedures for applying the tool:** The researcher carried out the following procedures: After preparing the tool in its final form, determining the required sample, and preparing a list of schools and teachers who were selected, the researcher did the following. Obtaining the approval of the department to facilitate the process of distributing the questionnaire to teachers of English language for the intermediate stage. The researcher collected questionnaires that were distributed electronically and excluded questionnaires whose data were incomplete. Where the researcher distributed ( ) questionnaire and excluded ( ) questionnaire. A valid questionnaire for analysis was retrieved by ( ). The researcher downloaded the questionnaire data computationally, and then analyzed it statistically using the statistical analysis program SPSS. The researcher interpreted the results in the light of the theoretical literature and previous studies. Appropriate recommendations and

suggestions were made based on the results of the study reached by the researcher.

12– Study variables: Independent variables:

- Gender and has two levels (male, female).
- Academic qualification: It has two levels (bachelor's, postgraduate).
- Years of experience and have three levels less than 5 years, from 5 – less than 10 years, 10 years and above.

Dependent variable: The reality of English language teachers' use of teaching aids in the intermediate stage from their point of view in Islamic schools in Diyala.

Statistical treatment:

The researcher used a single variance analysis (ANOVA) to find out if there were differences in the responses of the study sample in the degree of use of English language teachers for teaching aids in the intermediate stage from their point of view in the city of Diyala.

### 13– **The results of the study:**

After applying the study tool, the researcher presented the results of the current study, the study sought to reveal the use of English language teachers for teaching aids in the intermediate stage from their point of view in the city of Diyala, and the following is a presentation of the results of the study, as follows:

#### **Results:**

What is the role of English language teachers' use of teaching aids in raising the level of achievement for the intermediate stage from their point of view in Islamic schools – intermediate stage in the city of Diyala?

To answer this question, the arithmetic averages and standard deviations of the reality of the use of English language teachers for

teaching aids in the intermediate stage in the city of Diyala were extracted from their point of view in general that the averages for the areas of use of English language teachers for teaching aids in the intermediate stage from their point of view in the schools of the Islamic city of Diyala were with an arithmetic mean of (3.94) and a standard deviation of (0.580) and to a high degree.

#### 14- Recommendations and suggestions:

1- Drawing the attention of officials to the need to provide Islamic schools in the middle school with all educational means that teachers can use.

2- Preparing workshops for teachers to clarify the methods of using teaching aids.

3- Providing the financial capabilities that teachers need to apply modern teaching strategies that rely on teaching aids to clarify correctly.

4- Benefiting from (qualified) teachers to prepare workshops for their colleagues in their workplaces without the need to travel to different places.

5- Designing and producing models for low-cost educational aids with explanatory guides.

6- Conducting more studies on the factors that reduce the use of teaching aids.

7- Providing reinforcement and material rewards to male and female teachers when using teaching aids.

8- Work to provide educational means by allocating special financial savings for their acquisition.

9- Holding training and rehabilitation courses to identify the educational method and how to use it, which is directed to both students and the professor.

10– Educating students and teachers about the importance of using teaching aids in the educational situation.

11– Dedicate efforts by all those in charge of the education sector to overcome the difficulties that limit the use of educational aids.

### **Conclusion:**

Due to the importance of modern teaching strategies based on the use of teaching aids, which have proven their effectiveness and effectiveness in the results of many studies and scientific research in the countries of the world of different cultures, as they contribute to raising the level of achievement of learners, this was a strong motivation to address this topic with study and research to provide a modest contribution in the field of scientific research, especially with regard to knowing the types of teaching aids prevailing and using them to help the learner and try to develop them according to educational – psychological foundations with scientific methodological steps because The learner is the cornerstone of the project of change and future development.

It has become clear from what has already been presented during this study that the subject of the contribution of the teaching strategy using teaching aids in teaching English at the intermediate stage in raising the level of educational achievement of learners at the discretion of the subject professors, is among the important topics in the field of education, especially with the new global trend towards data show, audiovisual means and others, considering that English is the language of technology, economics and the language of scientific studies, and those in charge of the field of education cannot benefit from educational aids. And invest in raising the level of achievement of the learner and directing it positively, if the teacher is not familiar with it, taking into account the individual differences of students, there is a way that suits a student and does not work with a student, and thus he can employ

these means in teaching English, and thus ensures that those in charge of education achieve the general objectives of the educational system and avoid educational waste.

Working using modern teaching strategies based on teaching aids has become a necessity in order to raise the return and benefit from it as an additional means of illustration, as the student receives from the teacher directly and receives information through these means audibly and visually, and more than one sense participates in receiving information, which contributes to absorbing the material better, improving the scientific level and thus improving the outputs, and it is certain that the beginning of this improvement stems from the teacher's awareness and efficiency in employing the teaching strategy based on the use of teaching aids and diversifying their use. In conclusion, it should be noted that the school remains the starting point and the cornerstone for the advancement of nations, and the efficient teacher is the one who teaches his learners and instills in their minds how to think and produce, not how to consume and ruminate.

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