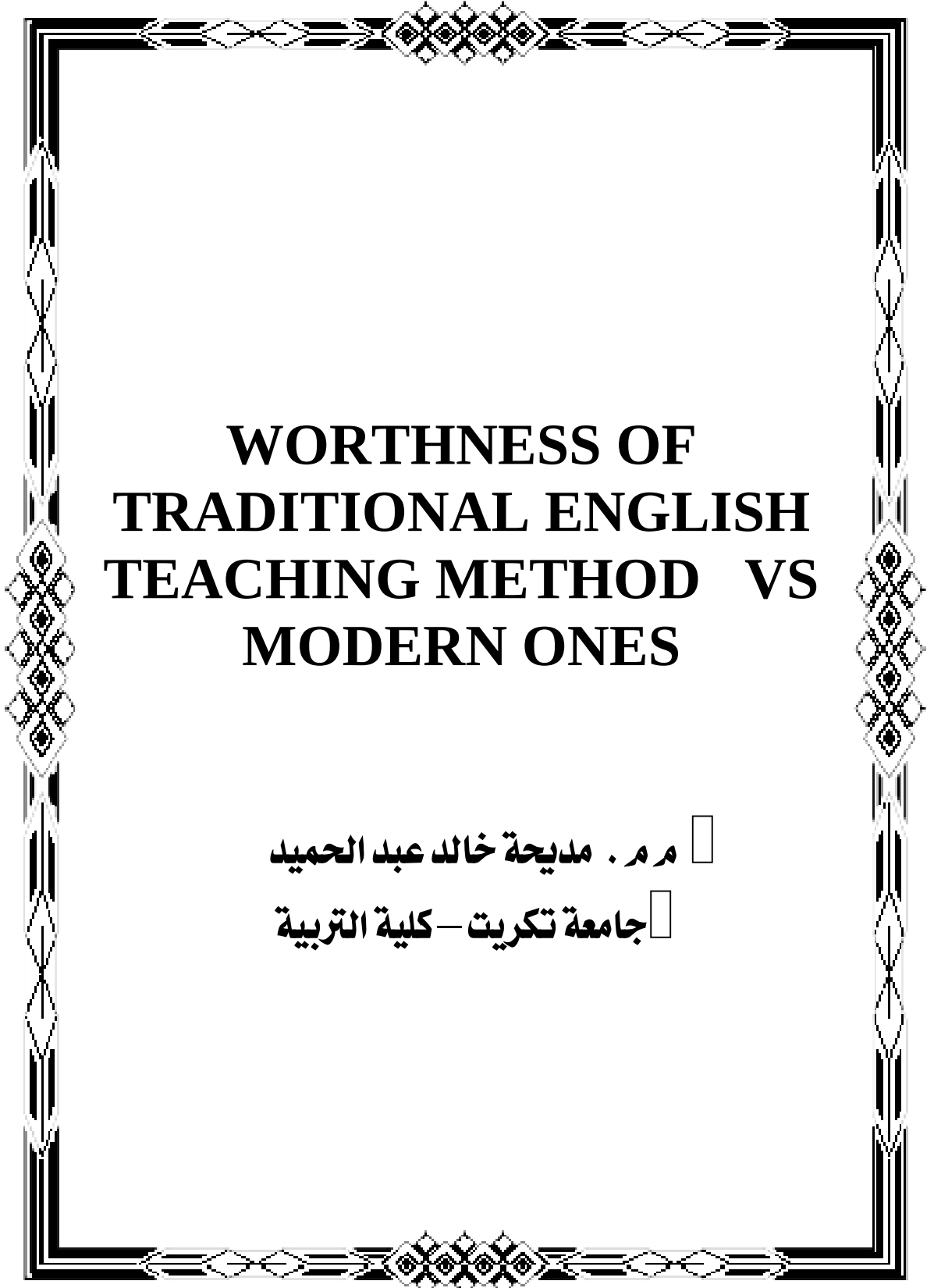




WORTHNESS OF TRADITIONAL ENGLISH TEACHING METHOD VS MODERN ONES

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Abstract

With the development of the society and economy, more and more talents capable of mastering English are badly needed in the world. Therefore, traditional English teaching mode is greatly challenged. With the continuous development of modern technology, new approach is applied to teaching more and more widely. This is of special significance to English teaching. An impeccable and mature new methods in English teaching system is being formed among many colleges, which adds vitality to the reformation of college English class and makes various image teaching method, breaking the traditional mode and broadening the horizon of students, also, it improves the efficiency on the class. As a method is a way or style or procedure followed by the teacher to convey an information and this depend on his competence and efficiency and what type of skills that he has to convey information in a right way.

INTRODUCTION

This paper analyses the advantages and disadvantages of traditional teaching on the base of English teaching, and discusses how to combine new teaching method together with traditional teaching according to the teaching practice. It is an effective way to combine new approach with the traditional teaching approach, though it needs a long time to combine them perfectly. Today the professional language teacher has a good grounding in the various techniques and new approaches, and they know and understand the history and evolution of teaching methodologies. Traditional method depends on a simple strategies that not fit with learning and not meet needs of it, the whole role is lay on the teacher and there is no role mentioned for the learner, while modern methods depend on new styles and strategies put all its interests on the learner and how he interacts with it. The modern teacher will in fact use a variety of methodologies and approaches, choosing techniques from each method that they consider effective and applying them according to the learning context and objective

We should comprehend and understand the advantage and disadvantage between new teaching method and traditional teaching, combining which to achieve the efficient and high-quality effect. Education is vital to the pace of the social, political and economic development of any nation, so effective teaching is very essential. Effective teaching is important because teaching is based on helping children progress from one level to another in a more sociable interactive environment and to get the approach right to get students to be independent learners (Muijus and Reynolds, 2005). Effectiveness does not mean being perfect or giving a wonderful performance, but bringing out the best in stu Traditional method relies mainly on textbooks while the modern method relies on hands-on materials approach. In traditional method, presentation of materials starts with the parts, then moves on to the whole



while in the modern approach, presentation of materials starts with the whole, then moves to the parts. Traditional method emphasizes on basis skills while modern method emphasizes on big ideas. With traditional method of teaching, assessment is seen as a separate activity and occurs through testing while with modern method of teaching, assessment is seen as an activity integrated with teaching and learning, and occurs through portfolios and observation (Brooks and Brooks, 1999).

SOME DIFINITIONS THAT WE NEED IN THIS PAPERS (APPROACH , METHOD, TECHNIQUE, STRATEGY)

APPROACH

To take preliminary steps toward accomplishment or full knowledge or experience of try to approach the subject with an open mind.(Merriam-Webster)

Method

1 - A procedure or process for attaining an object: such as a (1) : a systematic procedure (2) - a systematic plan followed in presenting material for instruction the lecture method

a (1) - A way, technique, or process of or for doing something.

(2) - A body of skills or techniques.

2 - A discipline that deals with the principles and techniques of scientific inquiry.

3 - Orderly arrangement, development, or classification : plan the book is completely lacking in method.

4 - The habitual practice of orderliness and regularity. .(Merriam-Webster)

Technique

1- A scientific procedure.

2 - A skilful or efficient way of doing or achieving something

3 - The manner in which technical details are treated or basic physical movements are used also ability to treat such details or use such movements good piano technique.

4- A method of accomplishing a desired aim. (Merriam-Webster)

Strategy

1 - An adaptation or complex of adaptations (as of behavior, metabolism, or structure) that serves or appears to serve an important function in achieving evolutionary success foraging strategies of insects.

2 - The art of devising or employing plans or stratagems toward a goal(Merriam-Webster)

The 'old' method of Teaching

Being a new teacher I decided to come to the point where I have to choose to follow the example of teacher who I saw at school. What a teacher can do with his /her students, in terms of teaching method. Being free in



teaching we have many number of ideas to use in our classrooms, all the time as a young teacherlike me is finding out a great number of ideas and activities to use In our classrooms Several teachers took time during lessons to check that students had understood the meaning of key words or concepts. This strategy may have enabled individuals to connect new vocabulary with words that they already knew in their first language (Brewster, Ellis and Girard 2004). Participants often used questions to check that students had understood the meaning of key words or concepts. Brewster, Ellis and Girard (2004:81) suggest that, "Providing examples of words, their meanings and demonstrating how they might be used when beginning to learn a language may be more important than attention to the grammatical components and spelling of vocabulary" (Brewster, Ellis and Girard 2004:81). It may also be of importance to note that, "The acquisition of word meanings takes much longer than the acquisition of the spoken form of the words, and children use words in their speech long before they have full understanding of them" (Cameron 2001:73).

Since our students are gem,so the most crucial tasks of the teacher is to compare, analyse and evaluate the methods that use to motivate the students and to make , usually the methods are better for some purposes as (Kennet T. Henson) claims. Michael J Wallace believes that central in choice of the method is the learners' needs and characters , something works for one person well, but the same method might not work at all for another person (Wallace:42).

Because of education is in a state of transition. The "old" method of teaching is being called into question and a "new" method of learning is being adevocated to replace it. The "old" method of teaching is referred to in various ways.It required for the learner to focus hearing and sighing due to teacher explain on the board and learner hear and transfore what the teacher wrote , thus education process have no intraction between teacher and learner niether learner themselves(Mukerji.S.N.) It is called "frontal" teaching at primary and secondary school level. At the university and college level it is called "lecture based" learning, "coverage – centered" teaching, "instruction."The "old" method of teaching, according to its challengers, has failed to create an enveronment that nurtures as well as challenges students .

The "old" method of teaching, according to its opponents,has failed to develop higher- order, critical thinking in students.In this paper, I will examine the "old" method of teaching and the " new" method of learning.I will argue that the "old" method of teaching addresses important aspects of education which should not be ignored by the "new" method of learning.The "old" method of teaching should maintain a place within educat.



Merits of traditional teaching methods

Traditional teaching methods used in the educational institutions have many advantages. These advantages can also be seen as disadvantages of modern teaching methods

1- Traditional teaching method is cheaper than the modern teaching methods which make it more suitable in the schools of rural areas.

Some subjects like mathematics or chemistry are best taught on a blackboard as there is a need of explaining the concept at each every step.

2- There is more interaction between the teacher and student in traditional teaching methods as compared to the modern teaching methods. We can also say that in traditional teaching there is more discipline in the class.

3- In traditional teaching methods teacher does not require any special technical knowledge and can focus more on his subject for imparting the best knowledge to the students.

4- traditional teaching methods don't put any strain on the eyes of students whereas modern teaching methods can adversely affect the eyes of the student. (www.indiastudychannel.com)

SOME OF DEMERITS OF TRADITIONAL METHOD IN LEARNING

1- Stagnation in curriculum and method by ignoring teachers points of view, parents and the pupil how is the crucial part of the educational process.

2- Blocked the educational and learning teacher role in save and initiation.

3- Ignoring the individual differences which means the pupils' success is a teacher success.

4- Exhaustion the pupil and killed the motivation by put much many of material.

5- Aversion from education in general and from school in special due to the success of the pupil in getting high marks and ignoring the other aspects by the pupil which he has. (Janelle Cox)

Merits of modern teaching methods

Modern teaching methods have various advantages over traditional teaching methods. These merits can also be viewed as disadvantages of traditional teaching methods.

1- Modern teaching methods create more interest among the students with the help of interesting animations and videos.

Research has shown that use of visual media for teaching helps the students to understand the subject better and also helps students to memorise the concept for longer time. (www.indiastudychannel.com)

2- Encourage the pupil to create through research activities which take a competitive side among pupils.

3- Acquiring the pupil a high ability to express his opinion in all academic and life that he faces.

4-With the help of modern teaching methods teacher can cover more syllabus in lesser time as they don't have to waste their time in writing on the blackboard.

5-Videos and animations used in the modern teaching methods are more explanatory than the traditional blackboard methods.

6-Crystallization and shaping the pupils character in all aspects (mental , psycology,declamatory).(Mark K Smith)

Integration of Modern and Traditional Teaching Methods for Effective Teaching

Till now we have studied that both modern and traditional teaching methods have their own pros and cons. So it will be beneficial for our education system to combine the advantages of traditional and modern teaching methods for effective teaching. Here main question arises that how we can combine both traditional and modern teaching methods for effective teaching? Let me explain this with following points :

(a) Blackboard and LCD projectors can be used simultaneously in a classroom.

(b) Practical subjects of basic sciences and engineering can also be taught best with the help of combination of both traditional and modern teaching methods.

(c) Teacher can explain the theory on a blackboard and for better understanding of the procedure of the experiment videos or animations can be used.

(d) There is also another aspect through which we can combine both traditional and modern teaching methds for better teaching.

(e) Teachers can teach the subject first through traditional methods and then can take the help of modern teaching methods for revising the subject

The scientific reviews I have read (such as [Paul Kirschner and others](#) in Educational Psychologist, 2006) claim that the new methods are far less effective at imparting knowledge to students than whole-class teaching methods. Nevertheless, academic educationalists have successfully resisted any reintroduction of whole-class teaching methods. However, the climate is changing. Following the teachers.

Why Traditional Methods Don't Work

1- Students are expected to master all aspects of a language simultaneously. It is important for children to first tune their ear to the language (by hearing it), then speak, and only then read and write. This is the natural progression of things in the mother tongue. This should be the order of learning in the second, third or fourth language.

2- Students do not get enough individual speaking time. In most classroom situations, students are asked to repeat or recite in groups — making it



difficult for the teacher to hear an individual student's voice, but even more damaging, making it very difficult for the student to hear his or her own voice.

3-Students do not receive enough direct feedback. In a typical classroom with 30 to 40 students, teachers don't have time to work one-on-one; students are expected to repeat things in groups, allowing the more verbally timid to feign participation. multimedia training, students may work without a teacher directly monitoring their progress.

4-Pronunciation suffers In many countries, English may be taught by teachers who are not themselves mother-tongue English speakers. Their heavily accented English does nothing to help students master correct pronunciation.

5-Inhibition leads to failure. Performance anxiety is not unique to language classes, but it is more visibly apparent there than in any other single subject.

6-Traditional education models focus on correction. Western education places a heavy emphasis on rote memorisation. A student's success is often dependent on the ability to regurgitate facts.

These six reasons all combine to work against the acquisition of successful, fluent language skills.

The remedy is simpler than you might think. Learn more about how your child can learn English as a Second Language (www.helendoron.com)

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